

Advanced Level No.7

Name:	Date:

Paragraph and Short Essay Worksheet for Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

- Topic Sentence:
- → Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentences:
- → Write facts or descriptions that relate to the topic.
- Concluding Sentence:
- → Re-word(phrase) the introduction to sum up the ideas in the paragraph and bring it to a close.
- A topic sentence is the most important sentence in a paragraph.

Examples: There are many different kinds of immune cells helping to keep you from getting sick.

(a controlling idea) (a topic)

2. These organs have a giant role to play in the body too.

(a topic) (a controlling idea)

Topic Sentence = Topic +

• Supporting sentences after a topic sentence have to give more information about the Controlling idea, 'a giant role to play'.

Example

Supporting Sentences controlled by

the controlling idea 'follow these steps'

Concluding Sentence

Heart disease is common among older Americans because the heart can become clogged over time. The heart will not pump as well if someone smokes or eats a lot of unhealthy fats and sugary foods. To take good care of your heart, you should eat plenty of whole grains, fruits, vegetables, and lean proteins. You should also exercise often to get your heart pumping hard. Just like other muscles in your body, your heart needs exercise to keep strong. For these reasons, we have to eat healthy food and exercise to keep the heart strong.

Controlling idea

Characteristics of Effective Concluding Sentence

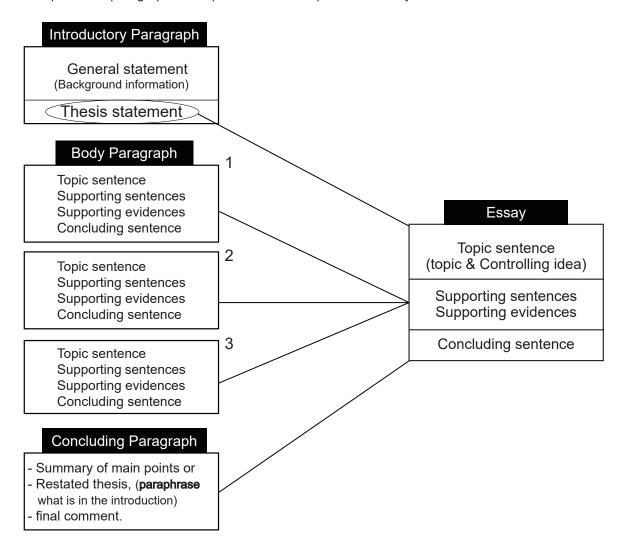
It is important for you to know how to write effective concluding sentence. Some characteristics include:

- Reviewing main points mentioned in a paragraph
- Restating(paraphrasing or reword) the topic sentence
- Do not introduce new ideas or topics



Academic Essay Structure Worksheet for Speaking

In well-written paragraphs or essays, students present information in a logical order. Notice how the three parts of a paragraph correspond to the three part of an essay.



In an essay introduction, the writier stimulates the reader's interest gives general or background information about the topic. Then the writer presents a **thesis statement**, usually at the end of the introductory paragraph. Like the topic sentence of a paragraph, the thesis statement of an essay names the specific topic and writer's **controlling idea** about it. Each pararaph of the body developes a subdivision of the topic. The **conclusion**, like concluding sentence(s) in a paragraph, can restate the topic and controlling idea, summarize or review the main points discussed in the body, and/or present a writer's final statement about the topic.

An essay has **coherence**(logical organization) and **unity**(a focus on one topic), just as a paragraph does. Transition signals link the paragraph into a cohesive whole.

Paragraph Worksheet for Speaking Tips

Instruction: For the teacher

Time: Only 1 minute for each student

- 1. A teacher should ask each student to give a 1 minute speech on the topic below.
 - (Maximum is strictly limited to 1 minute)
- 2. Evaluate their presentation skills and give advice to improve their oral skills.
- 3. Students will be assessed on how well they speak in a formal situation to the public.

TOPIC:

Do you agree or disagree with the following statement: It is better to be a member of a group than to be the leader of a group? Use specific reasons and examples to support your answer. (120 words)

Tips

- 1. "With great power comes great responsibility."
- 2. The leader takes most of the blames when things do not go well.
- 3. A leader has much more work than the members.
- 4. As a member, you can become closer to other members.
- 5. You have no obligation to not be biased.
- 6. Above all, S + V
- 7. Similarly, S + V
- 8. Lastly, S + V
- 9. On the other hand, S + V
- 10. To conclude, S + V

REMEMBER:

Prepare a 7-10 sentence for a paragraph to give a speech, including 1. a topic sentence; 2. supporting sentences; 3. a concluding sentence.

- * A paragraph is a group of sentences telling about a single idea or topic.
- * The topic sentence in English should get the paragraph started.
- * The topic sentence contains a topic and a controlling idea.

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Topic: Do you agree or disagree with the following statement: It is better to be a member of a group than to be the leader of a group? Use specific reasons and examples to support your answer.

Sentence							
Supporting Sentences							
Concluding Sentences							
Sentences							
Writi Teacher's Signature:	ng &					ent achie	eves this.
Marking Section	0%	40%	60%	70%	80%	90%	100%
Stay on Topic							
Attention grabbing opening							
Topic Sentence							
Controlling Idea							
Provided examples or reasons							
Fluency/Speed							
Vocabulary							
Spoke out Loud (Said Your Words Clearly)							
Eye Contact							
Pronunciation							
Teacher's Comment							